Pre-Reading activity

This will help to activate your prior knowledge of content and vocabulary. It is also useful to flick through the text to gain an overall ‘feel’ for it. This will help you to make predictions about what sort of text it is, how the information is presented, what kinds of information it includes, etc.

Complete the following table:

|  |  |  |
| --- | --- | --- |
| **Aspect** | **Details**  **(record or describe)** | **This clue tells me that .. (the article will be about)** |
| Title |  |  |
| Sub-headings |  |  |
| Larger words / phrases |  |  |
| Characters / Pictures |  |  |
| Source / author |  |  |
| Use of colour |  |  |
| Audience |  |  |
|  |  |  |
|  |  |  |

I predict that this text will tell me about…

#### *Skim and Predict*

Before you read, **skim** **read** the whole text looking closely at:

* Headings
* Sub-headings
* Pictures and diagrams
* Larger words or words in CAPITALS
* Words in **bold** or *italics* or underlined
* Numbers and bullet points
* Speech bubbles
* Framed sections

**Predict**:

What is this text going to tell me?

What are the main points going to be?

Where will I find the information I want?